



EPA COURSE TITLE	Successful publication in European psychiatry, the official journal of the EPA
COURSE DIRECTOR	Reinhard Heun, UK
COURSE CO-DIRECTORS	Sophia Frangou, USA Andrea Fiorillo, Italy
COURSE LEVEL	Advanced
EDUCATIONAL INTENTIONS/ COURSE OUTCOMES	- To improve the audience's ability to publish a successful paper in EP - To improve the quality of submission in EP
COURSE DESCRIPTION	<p>The publication of scientific research is an essential step in progressing the management, treatment and care of psychiatric patients. European Psychiatry is the journal of the European Psychiatric Association. It supports and promotes the aims of the organisation. For young researchers and novices writing a paper is a major hurdle in completing and promoting their research. The current symposium intends to help young researchers to publish their papers in European Psychiatry. On the other hand it intends to improve the quality of papers that are submitted to European Psychiatry.</p> <p>The symposium will be led by all three editors of European Psychiatry, Professor Andrea Fiorillo, Sophia Frangou and Reinhard Heun. RH will present a hypothesis based approach on how to write a paper. SF will focus on the expectations of an editor and will explain which papers are accepted or rejected and why. AF will demonstrate the publication process from idea to printed paper. The publication report of EP will be available and will be discussed. The audience will learn how to write and successfully publish a paper in European Psychiatry. They will improve their skills of writing and will be increasingly able to avoid preventable mistakes for paper rejection. They will ease their lives as authors.</p>
PREREQUISITE KNOWLEDGE	Knowledge of psychiatric literature ability to evaluate a paper research experience in psychiatry.
COURSE METHODS AND MATERIAL	Small group discussions - Case studies - Debate - Slides - Handouts
TARGET AUDIENCE	N/A
RECOMMENDED READINGS	Authors' instructions EP; previous issues of EP.
LANGUAGE(S)	English