



<b>EPA COURSE TITLE</b>	<b>Teach, learn and love: how to construct a faculty development programme</b>
<b>COURSE DIRECTOR</b>	Brittlebank Andrew, UK
<b>COURSE CO-DIRECTORS</b>	Svirskis Tanja, Finland
<b>COURSE LEVEL</b>	Basic
<b>EDUCATIONAL INTENTIONS/ COURSE OUTCOMES</b>	Describe two models of adult learning that are widely used in contemporary medical education Construct a learning plan to support their development as a medical educator Design a learning programme to support the development of a local teaching faculty Use a recognized evaluation framework to measure the quality of educational provision
<b>COURSE DESCRIPTION</b>	Teaching and training are core medical tasks and are specifically referenced in the CanMEDS Role of Physician as Scholar. There is a strong evidence-base that the knowledge and skill to be an effective educator can be taught and that faculty members who have received training in educational methodology have a more positive impact on their students and trainees after such training. This course is intended for anyone who is responsible for organizing and leading teaching and training programmes and anyone concerned to develop their competence as Scholars. It will therefore be of interest to training programme directors, senior trainees and specialists who have a role in teaching. The course will be conducted in English, it will be interactive and will exemplify the use of best practice in adult learning. It will not assume prior knowledge of the material to be covered
<b>PREREQUISITE KNOWLEDGE</b>	None
<b>COURSE METHODS AND MATERIAL</b>	Small group discussions Slides Handouts
<b>TARGET AUDIENCE</b>	N/A