

<b>EPA COURSE TITLE</b>	<b>Assessing cognitive impairment in patients with schizophrenia using a brief interview-based instrument: the cognitive assessment interview</b>
<b>COURSE DIRECTOR</b>	Mucci Armida, Italy
<b>COURSE CO-DIRECTORS</b>	Ventura Joseph, USA
<b>COURSE LEVEL</b>	Basic
<b>EDUCATIONAL INTENTIONS/ COURSE OUTCOMES</b>	Upon completion of the course participants should be able to: 1) recognize main domains of cognitive impairment in schizophrenia; 2) acknowledge the functional implications of cognitive deficits in schizophrenia; 3) assess cognitive deficits and their impact on real-world functioning using the Cognitive Assessment Interview.
<b>COURSE DESCRIPTION</b>	Cognitive impairment has been recognized as a core feature of schizophrenia and a stronger predictor of psychosocial outcome than other dimensions of the disorder. Assessment of cognition should be carried out systematically in all patients; however, the use of a complete neuropsychological assessment is difficult to implement in routine clinical practice as a test battery requires more time than is typically available and requires training to administer and score. Interview-based measures of cognition such as the Cognitive Assessment Interview (CAI), a method for assessing cognitive functioning in patients with schizophrenia, were recently shown to be reliable, valid, and sensitive to treatment effects. Recent validity work has also shown good relationships for the CAI with objective cognitive assessment and multiple domains of role functioning such as independent living, social interactions, family relationships, and school/work functioning. The interview-based approach to the assessment of cognition can also serve a useful role as co-primary measure in clinical trials. This course will: 1) review cognitive deficits commonly observed in schizophrenia and their functional impact; 2) illustrate the main assessment instruments and development of interview-based assessment of cognitive deficits; 3) train participants in the use of the Cognitive Assessment Interview using video-taped interviews.
<b>PREREQUISITE KNOWLEDGE</b>	Participants should be fluent in English; in particular, they should be able to understand taped interviews and to complete rating scales in English.
<b>COURSE METHODS AND MATERIAL</b>	Video   Slides   Handouts
<b>TARGET AUDIENCE</b>	N/A