

CME COURSE TITLE	Writing, publishing, reviewing and reading a clinical scientific paper
COURSE DIRECTORS	Prof. Povl Munk-Jørgensen, Denmark, and Prof. Christoph Lauber, Switzerland
COURSE LEVEL	Basic
EDUCATIONAL OBJECTIVES	To give the participants (a) the basic knowledge required for writing and reviewing papers for international peer-reviewed journals; (b) an understanding of the processes in an editorial office ; and (c) the necessary skills to efficiently screen and read a scientific paper.
COURSE DESCRIPTION	<p>This course consists of two parts and is the equivalent of two EPA CME courses (i.e. 3 hours x2).</p> <p>The first part will deal with basic principles of writing a paper based on a clinical study. It will be recommended to have the manuscript and possible target journals in mind already when the study protocol is written. It will be taught that there are advantages in working with the manuscript alongside the delivery of the project. The standard sections of manuscripts will be presented: abstract, introduction, purpose, material/methods, results, discussion, acknowledgement, literature list. With examples from Acta Psychiatrica Scandinavica, we will discuss concepts such as instructions to authors, peer reviewing, assessment time, manuscript revision, proof reading, acceptance/rejection percentage, publication time and impact factor. The course will comment on the most suitable choice of journals and how an author can increase the probability of a paper being accepted for publication.</p> <p>The second part of this course will, first, deliver a practical guide on how to review a manuscript for an international, peer-reviewed, indexed journal. Based on examples, different review methods and styles will be presented and compared. The significance of the peer-review process, the different possible roles and the responsibility of a reviewer towards both the journal and the authors will be discussed. Papers using qualitative research or basic biological science will not be discussed.</p> <p>Finally, different techniques on how to screen and read scientific papers will be shown. This will be conducted interactively.</p>
PREREQUISITE KNOWLEDGE	None
COURSE METHODS AND MATERIAL	Small group discussions; case studies; vignette; debate; slides; handouts
RECOMMENDED READINGS	Murray R. Writing for Academic Journals. Open University Press, 2009 2. Benos DJ, Kirk KL, Hall JE. How to review a paper. Advan Physiol Edu 2003; 27: 47-52
TARGET AUDIENCE	Young colleagues who would like to acquire a basic knowledge of writing, publishing and reviewing a clinical scientific paper
LANGUAGES	English, German