

<b>CME COURSE TITLE</b>	<b>Understanding psychosis: a psychopathological guide for clinical examination</b>
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<b>COURSE LEVEL</b>	Basic
<b>EDUCATIONAL OBJECTIVES</b>	<p>Participants who complete this course will:</p> <ul style="list-style-type: none"> <li>- gain an understanding of the core psychopathology of psychosis</li> <li>- see how the careful exploration of anomalous subjective experiences can improve clinical practice in real life settings</li> <li>- learn about recent developments and trends in the assessment of psychotic vulnerability</li> <li>- improve their clinical</li> <li>- diagnostic skills for the purpose of early differential diagnosis and staging</li> <li>- feel more confident in recognizing prototypical presentations of psychosis as well as in exploring less typical or putatively at risk mental states</li> </ul>
<b>COURSE DESCRIPTION</b>	<p>Accurate clinical examination forms the backbone of psychiatric care and crucially depends on the development of both psychopathological competence and suitable assessment skills. The overarching aim of this highly interactive course is to help participants improve their confidence and skills in recognising the core manifestations of vulnerability to psychosis, particularly as they appear in daily clinical practice. The content is designed for a curious, dynamic international audience and is inspired by those real-world challenges and dilemmas that occur when addressing the manifold of early prodromal or onset phases of psychosis. We will present a broad overview of essential notions for the clinical profiling of psychosis, including contemporary criteria for prodromal/high risk mental states and relevant assessment tools. We will then examine in greater detail the areas of clinical challenge, maintaining a critical focus on actual real-life cases as illustrated by interview video-clips. Finally, user-friendly, interactive discussion will highlight methodological, conceptual and practical tips to improve individual practice and interviewing technique.</p>
<b>PREREQUISITE KNOWLEDGE</b>	<p>This course will extensively rely on participatory learning to empower the participants and enrich the mutual educational exchange. Thus, rather than a specific prerequisite knowledge, intellectual curiosity and engagement are crucial. Furthermore, the course capitalises on the different cultural, clinical and experiential background of the participants. Hence we will adopt a multimedia approach to facilitate active engagement in a friendly and supportive environment.</p>
<b>COURSE METHODS AND MATERIAL</b>	Case studies; vignette; debate; video; slides
<b>RECOMMENDED READINGS</b>	<ol style="list-style-type: none"> <li>1. Henriksen MG, Parnas J. Clinical Manifestations of Self-disorders and the Gestalt of Schizophrenia. <i>Schizophr Bull.</i> 2012 Feb 23.</li> <li>2. Parnas J, Handest P. Phenomenology of anomalous self-experience in early schizophrenia. <i>Comprehensive Psychiatry</i>, 2003; 44 (2): 121-34.</li> <li>3. Raballo A, Larøi F. Clinical staging: a new scenario for the treatment of psychosis. <i>Lancet</i>, 2009;374(9687):365-7.</li> <li>4. Raballo A, Larøi F. Murmurs of thought: phenomenology of hallucinatory consciousness in impending psychosis. <i>Psychosis: Psychological, Social and Integrative Approaches</i> , 2011; 3(2): 163-166.</li> </ol>
<b>LANGUAGES</b>	English, Danish, French, Italian, Norwegian